TRACK 01 · READING · ROOM 3

Our reading log

Read together four nights this week. Write the book, the minutes, and how it went — then Mr. Firme wants it back Friday morning.

TURN IN FRIDAY

Name _____ **Week of** _____

DAY	BOOK TITLE	MINUTES	SIGHT WORDS	HOW IT WENT	GROWN-UP INITIALS
Mon			☐	1 2 3	
Tue			☐	1 2 3	
Wed			☐	1 2 3	
Thu			☐	1 2 3	

How it went — circle one: **1** tricky · **2** getting there · **3** rocked it · Check the box when you practice the sight words on the back

READY TO ROCK, READY TO ROLL!

TRACK 02 · SIGHT WORDS

Point, say, and read

This week's words _____

I	like	and	the	a	had
will	can	to	do	my	by
see	come	me	we	he	she
be	at	an	as	you	were
with	are	now	has	sit	is
in	if	it	his	how	many
of	no	so	go	was	from
did	went	find	been	or	have
on	off	into	out	your	get
part	each	this	that	they	could
would	who	first	but	not	for
up	very	water	oil	more	called
other	day	way	may	said	write

FOUR WAYS TO PRACTICE · CUATRO MANERAS DE PRACTICAR

Point and say. Read a word, then have your child point to it and say it.
Señala y di. Lea una palabra y pida que su hijo la señale y la diga.

Word hunt. Find this week's words in your bedtime book.
Búsqueda de palabras. Busque las palabras de la semana en su libro.

Beat the clock. How many words in one minute?
Contra el reloj. ¿Cuántas palabras puede leer en un minuto?

Say it in a sentence. Use the word out loud, then write it in the air.
Úsala en una oración. Dígala en voz alta y escríbala en el aire.