SAFETY ASSEMBLY

THE BIG FIVE

Five routines we practice so every kid and every grown-up knows exactly what to do.



Photo: our school or a drill on the playground

or browse files

Our Five Safety Routines

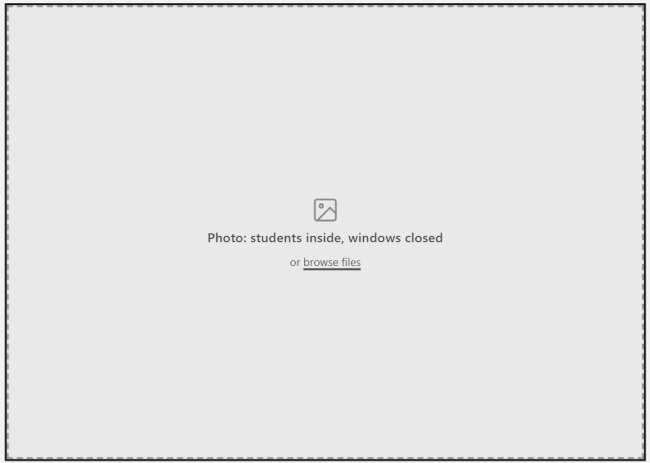
1	**Shelter in Place**	The air outside is not safe
2	**Drop, Cover, Hold On**	The ground is shaking
3	**Secure Campus**	Doors lock, class keeps going
4	**Lockdown**	Stay in, lights off, quiet
5	**Evacuation**	Outside is safer, so we go

ROUTINE 1

1

Shelter in Place

We use this when the air outside is not safe to breathe.



WHAT I DO

1. Come inside right away.
2. Stay away from windows and doors while my teacher closes them.
3. Stay inside and keep working until we hear it is clear.

ROUTINE 2

2

Drop, Cover, and Hold On

We use this the second the ground starts shaking.



WHAT I DO

1. DROP to my hands and knees.
2. COVER under my desk, or cover my head and neck with my arms.
3. HOLD ON until the shaking stops and my teacher says to move.

ROUTINE 3

3

Secure Campus

We use this when something is going on in the neighborhood, not at school.



WHAT I DO

1. Come inside and stay inside.
2. All our doors get locked. Nobody goes outside.
3. Keep learning. Class goes on like normal.

ROUTINE 4

4

Lockdown

We use this when it is not safe to move around at all.



WHAT I DO

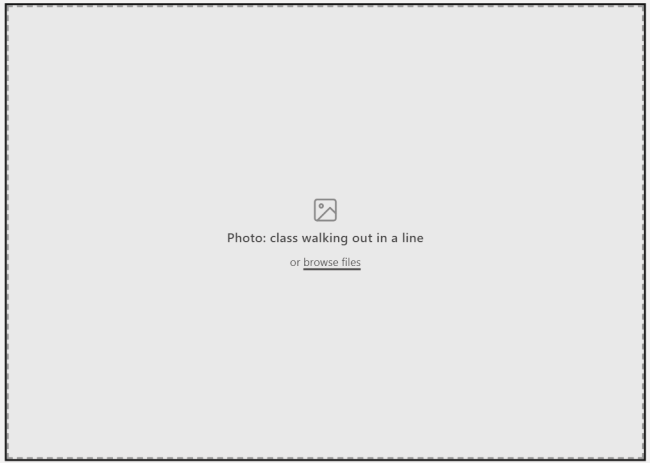
1. Get into the nearest room, fast and quiet.
2. Sit low, away from doors and windows. Voices off.
3. Nobody in or out until a police officer opens the door.

ROUTINE 5

5

Evacuation

We use this when it is safer outside the building than inside.



WHAT I DO

1. Stop, voices off, and line up at the door.
2. Walk with my class. Leave backpacks and lunch boxes behind.
3. Find my class number on the blacktop and stand on my line.

EVACUATION

Where We Line Up Outside

On the big kids' playground, by the grass closest to the kindergarten playground.

Same spot every single time — drill or real. If you get separated from your class, walk straight there and find a grown-up.



1. Look for my class number on the ground.
2. Stand on my line, one behind the other.
3. Voices off so my teacher can count everybody.

ALL FIVE ROUTINES

Voices off.
Eyes on my teacher.
Walk, don't run.

Quick Check

The floor starts shaking.	**Drop, Cover, Hold On**
The alarm rings and we head outside.	**Evacuation**
Doors are locked, but class keeps going.	**Secure Campus**
Lights off, sit low, stay quiet.	**Lockdown**